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MISSOURI FACS



The NEWS in Missouri Family and Consumer Sciences Education

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Click here to contact our staff:
www.dese.state.mo.us/divvoted/family/FACS_Staff.Htm



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From the Director

CONTRIBUTING TO ACADEMICS AND CAREER EDUCATION

BY CYNTHIA K. ARENDT, PH.D

Demonstrating the contributions of Family and Consumer Sciences (FCS) education to the academic gains and career preparation of students at the local level is often required to justify continuing the program. This is also true at the national and state level. Showing these linkages are even more important than ever with the continued trend of increased accountability. Recent legislation such as No Child Left Behind, Missouri HB 1711, and Missouri HB 1973 all have accountability measures built in. It is a given that the reauthorization of Perkins, which is on the horizon, will also include more stringent accountability measures.

To address accountability and prepare for the reauthorization of Perkins, we are again asking districts to participate in a pilot study to determine if follow-up data collected for the "family focused" or non-wage earning programs will assist in providing some of that documentation. If you are willing to participate, we need the follow-up data to be collected on vocational FCS students who are **concentrators only**. Concentrators are defined as students who during their high school career (9-12) have taken **2 or more credits in the family focused family and consumer sciences** program. Most districts collect this information beginning in December. Instructions and a sample data form are included in this issue of the NEWS. If possible, please mail the completed forms to us by February 15th, 2003. The data for the pilot study will be entered here at the Department. (see page 6 for details)

While I am on the theme of data collection, I would also like to discuss the reporting of family

and consumer sciences enrollment for core data. Districts submit enrollment and other information to the Department of Elementary and Secondary Education four times a year. The first collection date each year is October 1. This is done using the web-based Core Data forms. The information collected is the basis for funding formula allocations, salary reimbursements, gathering student enrollment in classes, etc.

Usually, there is someone in the district assigned to report this data. However, as a vocational teacher, you should take responsibility for making sure the information reported correctly reflects your program. This is especially important since, family and consumer sciences programs are often reported incorrectly. The most common error is the incorrect reporting of the vocational status of the program. The information gathered on Screen 20 provides the number of participants in each course in grades 9-12. A list of vocational approved programs may be located at www.dese.state.mo.us/divvoted/facs_index.htm. A sample screen for reporting family and consumer sciences information may be located on p. 97-99 in the Core Data Manual Index at www.dese.state.mo.us/divimprove/coredata/Exhibit2001.doc or www.dese.state.mo.us/divimprove/coredata/CDmanual.html. The manual provides examples for reporting vocational classes. **Example 2:** Displays how to properly report a F&CS teacher with vocational certification who teaches an approved F&CS program on screens 18 and 20. Note that since Exploratory F&CS is taught below the 9th grade level it should be reported as a non-vocational course.

2002 MISSOURI ACTE/MoEFACS SUMMER IN-SERVICE CONFERENCE SUMMARY

The Missouri Educators of Family and Consumer Sciences (MoEFACS) held their annual summer in-service conference in conjunction with the Missouri Association for Career and Technical Education (Missouri ACTE) Summer

Conference, July 23-25, 2002 at the Clarion Hotel in Springfield. The theme for this year's in-service was "Celebrate the Past and Plan for the Future". Throughout the week, conference (continued on page 2)

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attendees participated in a variety of sessions on family and consumer sciences and vocational education topics and issues. More than 400 Missouri family and consumer sciences educators were in attendance.

Several workshops were held preceding the conference, to include a two-day workshop for new family and consumer sciences teachers and those returning to the field. Joy Behrens and Karen Mason, both MoEFACS Past Presidents, coordinated this information-packed inservice that included presentations from a number of veteran family and consumer sciences teachers from across the state.

A two-day pre-conference course entitled "Nutrition and Physical Activity for the Classroom" was offered for graduate credit through the University of Missouri-Columbia. Ann Cohen and Candance Gabel, State Nutrition Specialists from the University of Missouri Outreach and Extension office, conducted this session. Participants had the opportunity to explore information and hands-on activities to assist them in implementing nutrition and physical activity into the family and consumer sciences curriculum.

On Monday, Janet Ward, family and consumer sciences teacher and consultant from North Carolina provided a hands-on workshop to assist with teaching food science labs. Goodheart-Willcox Publishers sponsored Ms. Ward's presentation. Also on Monday, a workshop titled "FCCLA Showcase of Programs" was offered. Sharon Robbins, family and consumer sciences instructor and FCCLA advisor from Fredericktown High School, and a panel of FCCLA advisors from across the state presented information on FCCLA state and national programs and awards.

The conference officially opened on Tuesday morning featuring the Missouri ACTE opening general session and the MoEFACS division meetings and luncheons. As part of the day's activities, the MoEFACS Mentor Committee provided an opportunity for new and returning professionals and their mentors to get acquainted and network. That afternoon, the MoEFACS Annual Business Meeting was held, along with the MoEFACS Reception sponsored by Glencoe/McGraw-Hill Publishing Co., the Missouri Beef Industry Council, and the Dairy Farmers of America.

On Wednesday, the MoEFACS Annual Business meeting and a number of concurrent and networking sessions and a general session for all Missouri ACTE division members were held. Session topics included: helping children understand divorce, organ donation, food science for the classroom, character education, benefits of insurance, online resources for project-based learning, information on the 3rd cycle of MSIP, and curriculum alignment. The MoEFACS Awards and Recognition Luncheon was the highlight of the day, honoring MoEFACS members with numerous awards and teacher retirees for the year. Luncheon attendees were also treated to entertainment provided by the 2001-2002 State Executive Council of the Missouri Association of FCCLA.

The last day of the conference included the ever-popular carousel presentations by the 2001-02 family and consumer sciences competitive grant recipients and others, and a humorous and entertaining keynote provided by Bobbe White, laughter leader and trainer from Quincy, Illinois.

2002 MoEFACS SUMMER CONFERENCE AWARDS AND RECOGNITION

BY LINDA RICE, BOLIVAR HIGH SCHOOL, 2001-2002
MoEFACS AWARDS AND RECOGNITION COMMITTEE
CHAIR

MoEFACS recognized outstanding Family and Consumer Sciences educators and programs, as well as business partnerships during the 2002 Missouri ACTE Summer Conference.

The 2002 MoEFACS Recognition Award is presented to Mr. and Mrs. Ed Baker and the Columbia Holiday Executive Center. The Columbia Public Schools Family and Consumer Sciences Department nominated the Bakers. Both Mr. and Mrs. Baker have served on the Columbia District Partners in Education ever since its inception during the 1989-90 school year. Initially the partnership began with the Bakers' willingness to allow job shadowing and student internships at their facility. This led to the enhancement of the professional quality of the high school culinary arts programs. In 1994, the Holiday Inn Select was instrumental in hosting the first annual "Select Student" reception honoring outstanding Family and Consumer Sciences students at the junior high and high school levels. For over 10 years the Holiday Inn has also sponsored a \$500 scholarship to any Columbia High School senior planning to attend the University of Missouri in the hotel management and hospitality field. In addition to meeting student needs, the Bakers awarded grants to two Columbia Family and Consumer Sciences Teachers to intern for 80 hours each with various Holiday Inn Select departments. For the past two years, the Holiday Inn Select has hosted the FCCLA State Conference.

Linda Turner, Columbia Public Schools, Family and Consumer Sciences Department Chair states "The Holiday Inn Select/Executive Center lead by Mr. and Mrs. Ed Baker have made extremely significant contributions to the improvement, promotion, development and progress of Family and Consumer Sciences education both locally and statewide."

The MoEFACS PRIDE Award is presented annually to individuals and/or programs that have done an outstanding job of publicizing family and consumer sciences programs. This year's recipient is Susa Rathbun and the Humansville FCCLA Chapter. The Humansville FCCLA Chapter, under the supervision of Mrs. Rathbun, designed and quilted a special commemorative September 11th quilt. After selling raffle tickets for the quilt, over \$1000 was raised. The money from the raffle sale was then sent to a New York City Fire Department. The work of these students received local, state, and national media attention. Area television stations featured the quilt project. *Country Woman* magazine also did a feature article on the project, and a proclamation recognizing the work of the Humansville Chapter was read on both the Missouri House and Senate floors. Also recognized as a PRIDE Award nominee this year was Angela Beth Imel of Hazelwood Central High School.

The recipient of the 2002 MoEFACS Teacher of the Year Award is Charlotte Gray of Wentzville High School. As a family and consumer sciences teacher of thirteen years, Charlotte is a positive role model for all students and provides them with the information to be successful parents, community leaders, and professionals. She continually prepares students for real-life experiences. She not only encourages leadership and high work ethic from her students, but she exemplifies it herself through her own professional involvement. Charlotte has been an active member of the Association of Career and Technical Education (ACTE), the Missouri Association for Career and Technical Education (continued on page 3)

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tion (Missouri ACTE), the National Association of Family and Consumer Sciences Teachers (NATFACS), and the Missouri Educators of Family and Consumer Sciences (MoEFACS) since 1987. She is presently serving on the Missouri ACTE Awards Committee and has served on and chaired many MoEFACS committees. Charlotte is currently serving as secretary of the National Association Teachers of Family and Consumer Sciences (NATFACS) and has chaired numerous working committees in that organization. Charlotte received both the Wentzville High School and Wentzville School District Teacher of the Year in 2000. In letters of recommendation received with her nomination as MoEFACS Teacher of the Year, Charlotte received many high accolades. Among them, from NATFACS Executive Secretary Betty Brown, "Charlotte is a professional in both attitude and actions, ...an outstanding representative and spokesperson for us (family and consumer sciences). Colleague and Family and Consumer Sciences teacher Teresa Durbala says of Charlotte "she embodies the professionalism needed to lead others, as well as the compassion and empathy required to be an effective citizen, a quality leader and most of all a professional educator." Charlotte's principal, John Waters states, "Ms. Gray exemplifies the qualities of an outstanding educator that places the success of her students as her number one priority." Student, Clare Looser, describes her teacher as... "someone who is great at what they love." The Missouri Association of Educators of Family and Consumer Sciences is pleased to have awarded the 2002 Teacher of the Year Award to Charlotte Gray. Also recognized this year as a Teacher of the Year Award Nominee was Brenda Smith of West Plains High School.

The following retired teachers were recognized for their years of service in family and consumer sciences education:

Lutricia Stephens, 34 years

Sandra Wynn, 28 years

Dr. Bessie Hampton, 47 years

Janet Ward, 31 years

Kathleen Cox, 29 years

Virginia Watson, over 23 years

Mary A. Wills, 39 years

Kathleene James, 40 years

OCCUPATIONAL FAMILY AND CONSUMER SCIENCES CERTIFICATION REVISION

The Missouri State School Board approved a revision to the occupational family and consumer sciences certification requirements on July 24, 2002. The revision addresses the eight (8) semester hours of professional education courses necessary to complete the requirements for the five-year certificate.

Four specific courses were required to achieve 5-year certification in secondary and postsecondary occupational family and consumer sciences. Under the new revision the eight hours of professional education may be obtained from four core areas rather than limiting the requirement to specifically named courses. The core areas are program development, curriculum development, teaching methods, and evaluation/assessment.

The revision (rule) will become law in approximately six months from the July approval date. Certification fact sheets and suggested course titles at Missouri teaching institutions for the four core areas will be placed on the family and consumer sciences web page under the certification dialogue box when the rule becomes law. www.dese.state.mo.us/divvoted/certifications.htm#facs New applicants and teachers who are presently working on their five-year certificate may want to contact Janey Miller at (573) 751-6878 or jmiller1@mail.dese.state.mo.us if they have secondary or postsecondary occupational certification questions.

FALL REGIONAL IN-SERVICES SCHEDULED FOR FAMILY AND CONSUMER SCIENCES TEACHERS

Seven fall regional in-services have been scheduled for the month of November. The focus will be the introduction of two new curriculum guides Career and Family Leadership and the Family/Consumer Resource Management. These new resource guides have developed using critical science and practical problems to teach content.

Be sure to put these dates and locations on your calendar now-November 5, Sikeston and Maryville; November 6, St. Louis and Kansas City; November 7, Springfield and Nevada; and November 14, Columbia. The registration form, the exact location of the in-service, and a map to the location will be placed on the Family and Consumer Sciences website by October 1, 2002.

The in-service will be held from 9:00 a.m. to 3:00 p.m. with lunch being served. A registration fee will be charged to help cover the cost of the meal and breaks. **Attendees will need to bring copies of the curriculum resource guides with them.** Guides will **not** be available at the in-services. These resources are available for purchase from the Instructional Materials Laboratory at the University of Missouri-Columbia. An on-line catalog and information can be found at: www.iml.coe.missouri.edu/ or call toll-free in Missouri: 1-800-669-2465. Please **order the books at least two weeks** ahead of the scheduled in-service in order to ensure arrival of the book.

Q/A

Missouri ACTE and MoEFACS Summer Conference

WE RECEIVED A LOT OF QUESTIONS.....

We receive numerous questions/comments each year on the Missouri ACTE and MoEFACS summer conference evaluation forms about the timing and location of our summer conference. Many have inquired why we continue to have the conference in Springfield and not in other cities across the state; and, why our MoEFACS meetings are always located at the Clarion Hotel. To follow are answers to these and other commonly asked questions about the conference.

Q: Who decides when and where the Missouri ACTE conference will be held?

A: According to Missouri ACTE policy, the conference is held annually on the last full week of the month of July. The Missouri ACTE Board of Directors, made of representatives of all the divisions of Missouri ACTE, determines the location of the conference on recommendation of its Program Improvement Committee.

Every two years, the Missouri ACTE Board sends out Requests for Proposals (RFP's) to all Convention and Visitor Bureaus in the state. The proposals submitted in response to the RFP provide Missouri ACTE with information about available hotels, sleeping rooms, and meeting space, and conference rates for each division of Missouri ACTE.

The Missouri ACTE Program Improvement Committee reviews all submitted proposals and makes recommendations to the Missouri ACTE Board of Directors as to the location that will provide accommodations for a high quality conference at the best value for all divisions of the organization. The Missouri ACTE Board votes and awards a two-year contract.

Q: The conference has been held in Springfield for a number of years. Why isn't it held in centrally located Columbia or another large city such as Kansas City or St. Louis, or the Lake of the Ozarks?

A: Location in the state is not the deciding factor for determining the conference location. Many other factors contributing to a quality, affordable conference for all members are considered by the Missouri ACTE Board of Directors during the proposal process. Springfield has been chosen the conference location for the past 14 years based on their proposals providing adequate, affordable housing for conference attendees; adequate meeting room and other accommodations needed by the divisions; and, for the other monetary support provided for the conference by the

Springfield Convention and Visitor's Bureau.

When other cities have submitted proposals, individual sleeping room rates quoted by participating hotels in those cities have been consistently and significantly higher than those from Springfield, and meeting room space and availability quoted was often not sufficient to meet the needs of all divisions of the organization. Again, providing a high quality conference at the best value for all conference divisions and attendees has been the overall goal for conference location selection.

Q: Why is MoEFACS always located at the Clarion?

A: Division hotels are assigned a headquarters hotel based on membership. Sleeping room accommodations and meeting room needs are reviewed and divisions are assigned to the properties that best fit the needs of the division.

Even though Springfield has a large number of hotels, many of the properties do not provide both adequate sleeping rooms AND meeting room space to accommodate individual divisions. Therefore, there are a limited number of hotels that can be utilized by individual divisions that meet their needs for BOTH meetings and sleeping room accommodations for every member. For this reason, overflow hotels are assigned to each division to accommodate additional sleeping room needs.

MoEFACS has been fortunate to be located at the Clarion, with several quality overflow hotels in close proximity. Clarion staff members are familiar with our conference, providing consistency for conference planning, and meeting room space provided there has been very adequate to accommodate our membership of 475.

Q: Why was the conference shuttle between headquarters hotels and the Trade Center discontinued?

A: The Missouri ACTE Board of Directors, along with the Springfield Convention and Visitors Bureau decided to discontinue the shuttle service in 2001 due to extremely low participation. The Springfield Convention and Visitors Bureau also provides funds for the Missouri ACTE Opening General Session speaker and for rental of the Trade Center.

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Q: Where will the Missouri ACTE conference be held for the next few years?

A: Springfield was awarded the most recent two-year contract and will be the location for the conference through 2005. The 2003 Missouri ACTE/MoEFACS Summer Conference will be held July 22-24, 2003 in Springfield! Make plans now to attend!

Mark your calendars for June 22-24, 2003!

USING DATA TO SUPPORT YOUR PROGRAM

Most of you use data in your classes on a daily basis. This same data can be used with parents, community members, advisory committee members, school counselors, and administrators to help build support for your program. An excellent brochure, illustrating the use of data for program support, recently crossed my desk. The brochure **"Report on The State of Missouri Families, 2002"** is put out by the Human Environmental Sciences, University of Missouri Extension office. The census data used in the brochure provided information about the status of Missouri families in areas where we can make a difference. Brief facts were provided about family life, health, economics, children, older family members, and housing. For example, in 2000, 17,382 deaths were reported due to heart disease and 12,127 deaths were reported due to cancer. Your classes in nutrition and health help make a difference by teaching students about reducing chronic disease risk by healthy eating and being active.

In 2000 only 79% of the teens graduated from high school and teenage girls accounted for 12,270 births. Your classes with an integrated FCCLA offer teens the opportunities they need to develop leadership skills and autonomy. These opportunities can help keep them in school until graduation and also make wise parenting decisions.

The median household income was \$34,502 with 18% of the children living in poverty in 1997. Assisting students with managing financial resources increases family stability and thus the health of the community. The content in your Family/Consumer Resource Management course addresses these concepts and supports the intent of HB 1973, the instruction of personal finance in the school curriculum.

This data serves as the basis for practical problems and critical thinking questions for students. "What can we do? How can we improve the health of families? How can we help parents? How do we provide for our older residents? How can we improve childcare and help teens? How can we assist families to manage finances and housing?" These practical perennial questions are key questions in helping improve the stability and health of communities. They are at the very heart of Family and Consumer Sciences. The use of data, such as the few examples given in the brochure, supports the need to build and continue programs. To find out more about the trends in teen birth rate, divorce, chronic health conditions, financial strength, and more, see www.missourifamilies.org/report/

FAMILY AND CONSUMER SCIENCES TEACHER TAKE HONORS

Ronna Ford, Family and Consumer Sciences teacher at Lebanon Technology & Career Center, received the ACTE Outstanding Service Award at the Missouri Association for Career and Technical Education annual statewide conference. This award recognizes educators who have made the highest meritorious contributions to the improvement, promotion, development, and progress of career and technical education.

Janet Kuhn, Family and Consumer Sciences teacher, was selected as the high school teacher of the year for the Pattonville School District. Janet has been teaching family and consumer sciences education in Pattonville since 1993. During that time she has served as the high school's professional development coordinator, worked with new teachers, and facilitated many of the in-service training sessions. She developed a Family and Consumer Sciences course for students with special needs. Janet says, "Many of my students have been labeled as 'at risk'. I instill in them that we can define what 'at risk' means—at risk of making millions, at risk of becoming a CEO of a major corporation, or at risk of becoming 'parent of the year'. Educators need to think beyond the labels, for they may hinder students from reaching their potential."

Congratulations to both of you!

FAMILY AND CONSUMER SCIENCES PILOT FOLLOW-UP

Demonstrating the contribution of Family and Consumer Sciences (FCS) education to the academic gains and career preparation of students continues to be an issue. It is more important than ever with the **No Child Left Behind** legislation, the reauthorization of Perkins, Missouri HB 1711, and Missouri HB 1973. We are asking districts to participate in a pilot study to determine if the follow-up data collected for the "family focuses programs" will assist in providing some of that documentation.

DIRECTIONS For 180-Day Follow-Up

Follow-up data will be collected on vocational FCS **concentrators only**.

1. With the help of the school guidance counselor, identify students who are FCS vocational concentrators. **These are students who during their high school career have taken 2 or more credits in the Family and Consumer Sciences program.**

For example: 1 credit in Career and Family Leadership

.5 credit in Family/Individual Health

.5 credit Family/Consumer Resource Management

2. Working with the placement staff in your district, identify the students who graduated in the Spring of 2002 who were enrolled in Family and Consumer Sciences (FCS) classes during their high school career. **If the senior took two units of credit in FCS, they would be contacted.** Most individuals make the contact by phone. A sample of the 180-day follow-up data collection form follows on page 7. Counselors in most districts are willing to provide the student's names, social security numbers and address for the teachers.

Forms should be completed no later than **February 15** and submitted to Dr. Cynthia K. Arendt, Director, Family and Consumer Sciences Education, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480

Questions: Call (573) 751-2644 or e-mail: carendt@mail.dese.state.mo.us

KEEPING THE MISSION

As the new school year begins and students return to school eager to begin new classes, I think it is important for us to be reminded of the mission of family and consumer sciences education. The mission should drive the content of program. I want to share with you a student exercise given to me by Diana Leech, a teacher in the Columbia school system. Using the mission statement, she had students in her parenting class take the mission statement and circle all the words that go with parenting. These words identified the content for the parenting class. The exercise helps to clarify what your students need to have when they leave your parenting class. Is it important they have the skill of knitting booties or the knowledge of how to nurture and develop children? This exercise can be done with any class, Career and Family Leadership, Family/Consumer Resource Management, Nutrition and Wellness, and Family Living. Is it important that they learn how to plan a wedding in Family Living or how to plan for the marriage? The mission contains a lot of action words to guide decisions about content and program development.

The mission is to "prepare students for family life, work life, and careers in family and consumer sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed for strengthening the well-being of individuals and families across the life span, becoming responsible citizens and leaders in family, community, and work settings; promoting optimal nutrition and wellness across the lifespan; managing resources to meet the material needs of individuals and families; balancing personal, home, family, and work lives; using critical and creative thinking skills to address problems in diverse family, community, and work environments; functioning as providers and consumers of goods and services; appreciating human worth and accepting responsibility for one's actions and success in family and work life; and successful life management, employment, and career development.

*Seeking your
help!*

180-DAY DATA COLLECTION FORM

Sample Form: Data Collection For (2001-2002 **Concentrators** in 06-04 programs).

Student ID:

Exit Date: (This includes drop-outs)_____

Year of Graduation: 02

Last Name: _____ First Name: _____

Street Address: _____

City, _____ State _____ Zip _____ - _____

Sex: _____ Male _____ Female

Disabled _____ or Disadvantaged _____ (counselor should know this).

Indicate if the individual is: Employed (related) Yes _____ No _____ Employed (not related) Yes _____ No _____
Not employed _____ Not Available _____ Status Unknown _____

Continuing Education (related) Yes _____ NO _____ Continuing Education (not related) Yes _____ No _____

Military (related) Yes _____ No _____ Military (not related) Yes _____ No _____

Follow-up Organization: (this is the organization the individual works for/college/branch of military):

Title of job/college major/Military specialty _____

Date Began: (YYMMDD): _____ Work or Home phone: _____

Work Hours/Week: _____ Full _____ Part time: _____

Hourly wages: _____ (Leave blank if in college or military).

Student: _____ Full _____ Part-time _____ Hours per week

Street Address: (applies to employer etc.) _____

City: _____ State: _____ ZIP: _____ Phone number: _____

If you have any questions, please do not hesitate to contact Kim Fortner at (573) 751-2644.

STUDENT LEE SCHERER TESTIFIED BEFORE THE US OF EDUCATION

In June, Lee Scherer, Missouri FCCLA president, testified for vocational education before a panel of representatives from the US Department of Education. Lee demonstrated his command of the Family and Consumer Sciences competencies such as “develop skills to affect public policy related to Family and Consumer Sciences areas” and utilize FCCLA to explore leadership opportunities.

Lee’s testimony for the reauthorization of the Perkins Act which is coming up next year, made several key points. He talked about the opportunities that vocational education, and in particular that Family and Consumer Sciences and FCCLA had provided him during his high school career. He pointed out that vocational students can and do go onto college. When asked his plans he told the panel he is going to Rolla as an engineer student (his ACT Score is almost 100%) and his experiences with FCCLA and the knowledge he has gained in his Family and Consumer Sciences classes have equipped him for life.

The testimony included a request to increase federal funds to states to administer vocational programs. This increase in funds for offices of education are to be used to provide professional development activities for teachers such as summer conference, regional workshops, and ongoing program improvement, curriculum development, support for the student career technical organizations, and the development of new programs. Lee is a senior this year at Bell City R-II.

Thank you Lee for doing such an excellent job of speaking for vocational education and demonstrating to others the skills and knowledge of students in Family and Consumer Sciences. You were a great advocate for the profession.

A big thank you also goes to his teacher and FCCLA Advisor, Mary Jo Thompson. Thank you Mary Jo for giving up some of your summer vacation and for assisting in the preparation of the testimony. Both Mary Jo and Lee gave up 2 days of their summer vacation and traveled many miles to speak on the behalf of family and consumer sciences education and FCCLA.

CONGRATULATIONS TO THE FOLLOWING FCCLA ADVISORS!

These awards were presented during the 2002 State Leadership Conference and the National Leadership Meeting:

Receiving recognition as a Master Advisor:

Mary Jo Thompson, Bell City, Region 8

Receiving recognition as an Advisor Mentor:

Mary Jones, Chillicothe, Region 2

Myra McGee, Purdy, Region 11;

Jayla Smith, Tri-County R-VII, Region 2

The Excellence in Advising Award was presented to the following advisors during the 2002 State Leadership Conference:

Donna Anderson, Scott County R-IV, Region 6

Doris Cox LaMonte, Region 12

Dee Kirby, South Shelby, Region 3

Each year, one Missouri advisor is recognized as a national recipient of the Spirit of Advising Award. This year’s recipient was Myra McGee, Purdy High School, Region 11.

Congratulations to all!

2003 STATE LEADERSHIP CONFERENCE PREVIEW

The 2003 State FCCLA Leadership Conference will be held March 30 – April 1, 2003 at the Holiday Inn Select Executive Center in Columbia. The State Executive Council has chosen the theme “In The Zone with FCCLA” and spent their time during their summer executive council meeting making many exciting plans for conference delegates.

Activities for conference attendees will begin on Sunday, March 30, with events such as STAR Events registration and consultants orientation. The Opening General Session will begin at 8:00 p.m. that evening. On Monday, March 31, attendees will participate in STAR Events, the Educational Fair, and Exhibits, workshops, Meet the Candidates and General Sessions. On Tuesday, April 1, regional executive councils will have the opportunity to meet, chapter leadership workshops will be held, and general sessions will take place, with the Closing General Session ending by noon. Plans include motivating keynote speakers, informative and interactive workshops, and a community service project and special event benefiting the American Cancer Society. It will be an exciting event for all FCCLA members!

Conference materials will be posted on the Missouri FCCLA web site and mailed to chapters in early January.

FCCLA PUBLICATIONS UPDATE

FCCLA has revised four of its programs – FACTS (Families Acting for Community Traffic Safety), Financial Fitness, Student Body, and Families First. The programs are available on one CD-Rom and may be ordered directly from national FCCLA headquarters through their publications catalog or through their web site.

A new draft STAR Events manual for the 2002-2003 school year will be released sometime in September from national headquarters. The Missouri version of the draft STAR Events manual will be placed on the Missouri FCCLA web site when completed. Chapters wishing to order the national draft manual may order it directly from national headquarters.

A+ CONFERENCE/LEADERSHIP UNLIMITED TRAINING

FCCLA members and advisors have the opportunity to attend one of two dynamic trainings in October. The A+ (A Positive Lifestyle for Ultimate Success) Conference, a national conference presented by FCCLA alumni, is beneficial to middle school or new members to FCCLA. Leadership Unlimited, a Missouri conference activity, is designed for all FCCLA officers and leaders – especially state, regional, and chapter officers. Advisors may attend special advisor training by registering for the A+ Conference.

Both conferences are being held at the Holiday Inn Sunspree Resort, Lake Ozark, October 27-28. Registration materials were mailed to all affiliated chapters in August and materials are also available on the Missouri FCCLA web site.

CREATING CONNECTIONS—2002 NATIONAL CLUSTER MEETINGS

Four national Cluster Meetings will be held in November 2002. The dates and locations are as follows:

November 15-17 – Atlanta, Georgia and Colorado Springs, Colorado
November 22-24 – Buffalo, New York and St. Louis, Missouri

Registration materials were mailed to all affiliated chapters in August. If you did not receive one or need another copy, please contact the state office. As the host state for the St. Louis meeting, many volunteers are needed for a variety of tasks. If your chapter is willing to provide volunteers, please contact the state office.

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“GET INFORMED, GET INVOLVED, GET CONNECTED” 2002 NATIONAL LEADERSHIP MEETING UPDATE

The 2002 National Leadership Meeting was held in Minneapolis, Minnesota. 151 Missouri members, advisors, and guests joined over 5,000 FCCLA conference attendees during the week-long conference.

Making headlines during this conference was the election of Jamie Lunsford as the National Vice President of Membership. Jamie is one of 10 national officers. In addition to her duties as a National Executive Council member, Jamie will have specific duties related to the development of a new membership recruitment package that will replace the Member Quest series in the near future. Jamie is a former Region 2 officer and State Executive Council member. Jamie's chapter advisor is Kathy Robertson, Gallatin High School.

Missouri FCCLA was honored for several accomplishments during the meeting. North St. Francois County High School (Bonne Terre) was recognized as once again having the largest FCCLA chapter in the nation (368 members). 52 students represented Missouri in National STAR Events, receiving 42 gold and 10 silver awards. A complete list of STAR Events awards is posted on the Missouri FCCLA web site.

Couch FCCLA in Myrtle received the Member Quest 2002 Award of Excellence for their winning membership recruitment story. They are featured in the September/October issue of *Teen Times*.

The next National Leadership Meeting will be held in Philadelphia, Pennsylvania, July 6-10, 2003. We hope to see many of you there!

Family and Consumer Sciences and Human Services

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We have a new fax number
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2002 – 2003 Calendar of Events

November

November 1 - MoHeta Board Meeting, Columbia

November 5 - Fall Regional Workshops; Sikeston High School Field House, Maryville, and Northwest Missouri State University

November 6 - Fall Regional Workshops; Kirkwood Community Center, Kansas City, North Kansas City School District, and Golden Oaks Education Center.

November 7 - Fall Regional Workshops; Springfield, Clarion Hotel, and Nevada Regional Tech Center– Bowman Bldg.

November 14 - Fall Regional Workshops; Columbia Country Club

[Click here for FCCLA Calendar of Events](#)

Other dates may be added throughout the year.

Check the Web site or contact the state office with any questions.